

### **Expression of Interest**

For prospective enrolment into Tropical North Learning Academy - Smithfield State High School

Form to be returned by: Date received: No:

Smithfield State High School is governed by an Enrolment Management Plan which sets out the conditions under which a student may be enrolled. Full details are available at: www.smithfieldshs.eq.edu.au

	Student de	tails	
First name:		Last name:	
USI number (create at USI.GOV.AU)		Date of birth:	/ /
<ul> <li>Aboriginal</li> <li>Torres Strait Islander</li> <li>Both Aboriginal and Torres Strait Islander</li> </ul>		Current year level	Enrolling into year level:
		Current school :	
□ Neither		Gender:	🗆 Female 🛛 🗠 Male

	Parent/Legal Guard (Person responsible for school fees. All corre		to Parent 1)
First name:		Last name:	
Relationship to student :			
Residential address:			
Mailing address::			
Email address:			
Home phone:		Work phone	
Mobile:		Signature:	

	Parent/Legal Guard	lian 2 details		
First name:		Last name:		
Relationship to student :				
Residential address:				
Mailing address::				
Email address:				
Home phone:		Work phone		
Mobile:		Signature:		
If parents live separately, which	n is primary place of residence for the student (please tick):	□ Parent/Legal Gu	ardian 1	□ Parent/Legal Guardian 2

 Enrolment category (Please read Section 1 or Section 2 overleaf)

 Inside catchment area
 Inside catchment area

 Attach a copy of the applicant's most recent Semester School Report (please note that documents submitted will not be returned)



Department of Education Trading as Education Queensland International (EQI) CRICOS Provider Code 00608A



Aspiration, Belief, Motivation, Success

## Applicant must complete either section 1 or section 2

(Please refer to EdMap section relevant to Smithfield St <i>Tick as ap</i>	
1 Resident in catchment area Applicants applying under this category <u>MUST</u> attach photocop complete the enclosed Statutory Declaration – Local Catch	pies of <b>one primary source</b> and <b>one secondary source</b> document or hment Area Category.
Primary source document	Secondary source document
<ul> <li>Original / Certified copy of current lease (principal place of residence) extending a minimum of six months from the expected starting date at Smithfield State High School;</li> <li>Original/ Certified copy of rates notice;</li> <li>Original / Certified copy of unconditional sale of residential property (principal place of Residence).</li> </ul>	Original/ Certified copy of recent domestic utility bill showing usage (within the last six months e.g. electricity, water, gas, telephone bill) with the same residential address and parent's legal guardian's name.
2 Students living away from home If you are a student living away from home, your parent	/ legal guardian has to supply the following documentation:
Statutory declaration	Proof of residency
A statutory declaration from parent / legal guardian (available from main office) advising guardianship of student and residential address of Carer/s	Proof of residency, as listed in section 1

Section 2 – out of catchment area entry (Complete if residency is outside catchment area)
Tick as applicable
<ul> <li>Student to write a short statement supporting their application (max 200 words) and submit in their own handwriting.</li> <li>Attach a copy of most recent School Semester Report Card</li> <li>Inclusive Education support required (Centre for Diverse Learning) refer to application checklist</li> <li>All out of catchment area applicants are encouraged to apply for enrolment through a Program of Excellence (Refer to Section 3)</li> </ul>

		applicants – please indicate option Tick as applicable	
		hysically and financially for a minimu	<b>y to participating</b> in the respective Centre of I <b>m of 12 months</b> . not wish to apply
	Application ba	ised on suitability for programs of ex	cellence:
James Cook University Learn	ning Academy	Netball Academy	
Jazz Academy		Football Academy	
JCU Learning Academy		Jazz Academy	Sporting Academy
<ul> <li>Attach copies of the two most recension School Reports.</li> <li>Most recent NAPLAN report.</li> <li>Attach photocopies of other academ (e.g. Certificates, etc.) preparedness to sign the Junior Lear Charter of Expectations for students</li> </ul>	nic achievements arning Academy	<ul> <li>Attach most recent Semester School Report</li> <li>Attach photocopies of any relevant qualifications and/or achievements.</li> <li>Indicate musical instrument played:</li> <li>Must attend auditions on the allocated day/s or submit a digital audition on USB / disc format.</li> </ul>	<ul> <li>Attach most recent Semester School Report.</li> <li>Attach photocopies of documents that verify applicant's achievements in Netball / Soccer.</li> <li>Must attend trials on the allocated day/s</li> </ul>

Additional student information	Please	circle
Does the student have a disability and require access to Inclusive Education (Centre for Diverse Learning) program support? If yes, please provide a copy of the student's Individual Education Plan or other information indicating support requirements. (please contact Deputy of Inclusive Education Services to discuss on 4058 4317)	Yes	No
Is the student in care of Department of Communities – Child Safety? (Please attach a copy of the Child Protection Order)	Yes	No
Has the student ever been suspended from another school	Yes	No
Has the student been excluded from another school?	Yes	No
Has the student previously attended Smithfield State High School? If yes, year last attended:	Yes	No
<b>Is the student an international enrolment?</b> If yes, a copy of Passport and Visa documentation are required. (Students on 571 Visa are to apply through: Education Queensland International – <u>www.eqi.com.au</u> )	Yes	No
Does the student require English as an Additional Language or Dialect (EAL/D) support? If yes, student's first language:	Yes	No
Other sibling/s currently enrolled?         First name:       Last Name:       Year Level:         First name:       Last Name:       Year Level:	Yes	No

#### Important additional information

- 1. Successful applicants will be required to pay a **\$50 non-refundable deposit** prior to their start date which will be deducted from the students' Student Resource Scheme fees.
- 2. Please note that siblings of currently enrolled students at Smithfield State High School in a Program of Excellence are <u>not</u> considered to be automatic enrolments. Students living outside of the catchment area must apply on their own merit as Out of Catchment applicant, as per the school's Enrolment Management Plan (EMP). The EMP has been endorsed by Department of Education (DoE) and gazetted by the Queensland Government. Student applicants outside of the school's catchment area are placed on a waiting list in order of receipt of application. This includes siblings of students who have enrolled in the school through a Program of Excellence.
- 3. Applications should note that a false statement / assertion about the student's principal place of residence can amount to an offence and may be reported to police. The School Principal may repeal the decision to enrol a student under these circumstances. Full details of the Enrolment Management Plan may be found on our website: www.smithfieldshs.eq.edu.au
- 4. Applicants who wish to appeal the enrolment decision must communicate with the Principal in writing by clearly stating the grounds on which they wish to appeal, **within 7 days** of receipt of an official letter from the school stating the outcome of the original expression of interest application.
- 5. Acceptance and Assessment Process Out of Catchment Expressions of Interest applications will be recorded in order of receipt, by date and time. Applications will remain current only for the school year in which they are applying to enrol.

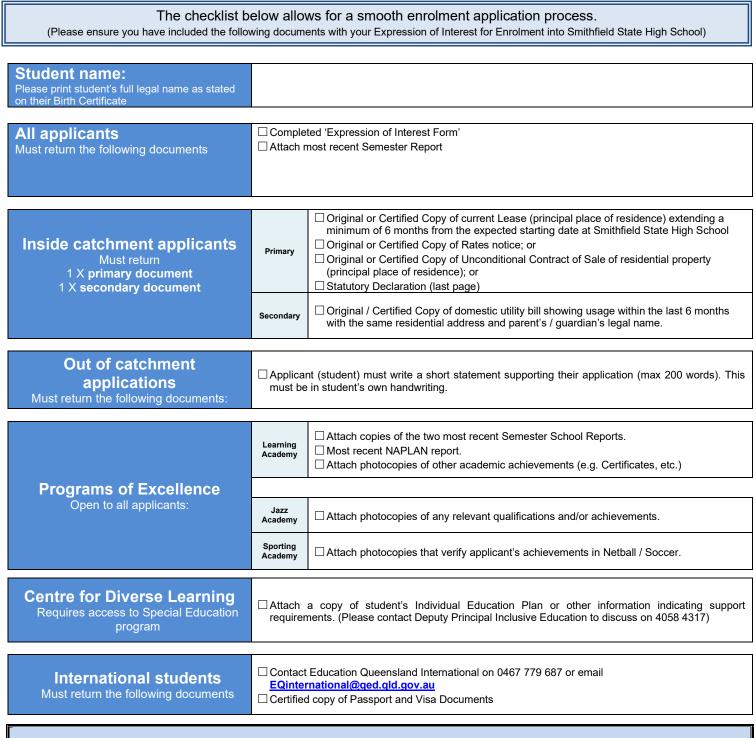
#### Selection requirements for consideration for enrolment in programs of excellence

- 1. James Cook University Learning Academy proof of eligibility e.g. report cards showing level of achievement, NAPLAN results
- 2. Jazz Academy Years 7 12. Completion of a successful audition
- 3. Netball Academy Years 7 10. Completion of a successful trial
- 4. Football Academy Years 7 10. Completion of a successful trial

# **Application checklist**

### **Enrolment into Smithfield State High School**

### **Expression of Interest**



For students boarding away from home please contact our Enrolment Officer on 07 4058 4304

Applicants should note that a **false statement / assertion** about the student's principal place of residence or whether the student has been suspended or excluded from another school **may amount to an offence** and may be **reported to police**. The School Principal may **repeal a decision** to enrol a student in such circumstances.

## Oaths Act 1867 Statutory Declaration

(refer to section 1 – item 2)

I,				_do solemnly a	nd sincerely d	eclare that:
	(Parent/ Guardian name )					
1.	I am applying for entry to Smithfield child	-			t area categor 	y on behalf of n
	(Child's Name)					
2.	. This application is made in accorda	ance with the Smi	thfield State	High School Er	rolment Mana	gement Plan.
3.	. All documents enclosed with my ap	oplication are eith	er originals o	or certified true a	and correct cop	pies.
4.	. The address cited in the application	n, namely,				
	lls within the Local Catchment Area a			-		-
falls 5.	. This is the address which is the pri	ncipal place of res	sidence for n	nyself, my famil	y and my child	-
	. This is the address which is the pri		sidence for n	nyself, my famil	y and my child	-
5.	. This is the address which is the pri	ncipal place of re	sidence for n a	nyself, my famil	y and my child nanent family	home.
5. 6. nd I make	. This is the address which is the pri 	ncipal place of res	sidence for n a ns included in	nyself, my famil and it is our perr h this application	y and my child nanent family n is true and co	home. prrect.
5. 6. nd I make ct 1967.	<ul> <li>This is the address which is the pri (Child's Name)</li> <li>Any information relating to suspension</li> </ul>	ncipal place of res	sidence for n a ns included in same to be t	nyself, my famil and it is our perr h this application	y and my child nanent family n is true and co	home. prrect.
5. 6. nd I make ct 1967. Sig	<ul> <li>This is the address which is the pri (Child's Name)</li> <li>Any information relating to suspense this solemn declaration consciention</li> </ul>	ncipal place of res	sidence for n a is included in same to be t	nyself, my family and it is our perr n this application true, and by virt	y and my child nanent family n is true and co ue of the provi	home. prrect.
5. nd I make ct 1967. Sig Dee	This is the address which is the pri (Child's Name) Any information relating to suspens this solemn declaration consciention gned: eclared at:	ncipal place of res	sidence for n a is included in same to be tin th 20	nyself, my family and it is our perr n this application true, and by virt	y and my child nanent family n is true and co ue of the provi	home. prrect.
5. 6. nd I make ct 1967. Sig Dec	<ul> <li>This is the address which is the pri (Child's Name)</li> <li>Any information relating to suspense this solemn declaration consciention gned:</li></ul>	sions or exclusion	sidence for n a ns included in same to be t	nyself, my family and it is our perr n this application true, and by virt	y and my child nanent family n is true and co ue of the provi	home. prrect.

(Qualified Justice of the Peace/ Commissioner of Declarations)

Stamp of Qualified Justice of the Peace or Commissioner of Declarations