Snapshot report

Under the agreement for 2015
TNLA Smithfield State High School received $330,431

Our full 2015 agreement can be found here: www.smithfieldshs.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

i. Four coaches working collaboratively across the school. This has proven a successful strategy as results below demonstrate. Staff have indicated through the School Review process that working with coaches has been one of the major reasons for improved teaching and learning in their classrooms. Our Master Teacher has been a key member of this coaching team.

ii. Our Support for Student Learning System (SSLS) and Response to Interventions have enabled us to successfully create individualised learning pathways for students at risk. The data analysed by the SSLS team clearly indicates that ‘universals’ and ‘differentiation’ strategies are enabling all students to meet with improved success.

Outcomes highlights for 2015 include:

- QCE/QCIA attainment – 100% of exiting Year 12 students will receive a QCE or QCIA. This includes all our exiting Indigenous students
- A – C results for Semester II are 91% across the school, above our target of 90%
- A – C results in Mathematics, English, Science and Humanities for Year 7 – 10 average at:
  - English 95%
  - Humanities 95%
  - Mathematics 86%
  - Science 89%
- Year 7 NAPLAN results were above state in Reading, Writing, Spelling, Grammar & Punctuation (all measures) Numeracy (students at NMS)
- Year 9 NAPLAN highlights were in Numeracy, Spelling, Grammar & Punctuation and Reading (NMS)

One area which will be targeted in 2016 strategies is the area of Writing, in all year levels.