Under this agreement for 2014
Smithfield State High School will receive $99,147

This funding will be used to

1. Guarantee that every student will either:
   • Achieve NMS in literacy and numeracy at Year 9 level, or
   • Have an evidence-based learning plan in place to address their specific learning needs.

2. Increase the % of students achieving in the U2B’s in Year 9:
   • From 14.9% to 20% in Reading
   • From 19.5% to 22% in Writing
   • From 16.3% to 20% in Spelling
   • From 13.4% to 20% in Grammar & Punctuation
   • From 12.6% to 20% in Numeracy

3. Increase the % of students achieving at or above NMS in Year 9 from
   • 99% to 100% in Reading
   • 71% to 85% in Writing
   • 91.9% to 95% in Spelling
   • 87.2% to 92% in Grammar & Punctuation
   • 89.2% to 95% in Numeracy

Our strategy will be to

1. Improve teacher capability through the establishment of the Professional Learning Community. This will provide focused coaching and professional development in the explicit teaching model, using data to plan for differentiated learning, essential skills for classroom management and consolidation.

2. Skill all teachers of the Humanities and Sciences in the explicit teaching of reading and writing.

3. Provide quality time for instructional leaders and teachers to work together on improving teaching in the school through an effective coaching and feedback system.

5. To work with parents and students at risk of not achieving NMS, to develop and implement an evidence-based individual learning plan.

6. Review student performance and attendance data at 5 weekly intervals so that timely interventions can be planned and implemented.

References:
Archer, A L Hughes, CA. *Explicit Instruction, Effective and Efficient Teaching*. Guilford Press, 2011


Flemming, John. *Towards a Moving School: Developing a Professional Learning and Performance Culture*

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Providing quality PD and mentoring of the leadership team in coaching and feedback so that their work with teachers brings improvement in teaching across the school.</td>
<td>$15,000</td>
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<tr>
<td>2. Providing administrative support for key HODs to allow them time to work effectively as coaches with classroom teachers.</td>
<td>$15,000</td>
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<tr>
<td>3. Establishment of the Professional Learning Community to build teacher capability to at least the Proficient level in explicit teaching, consolidation, differentiation, ESCM and explicit teaching of reading and writing.</td>
<td>$35,000</td>
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<tr>
<td>4. Implementing individual learning plans for students at risk of not achieving NMS in literacy and numeracy.</td>
<td>$10,000</td>
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<td>5. Engaging parents in development and implementation of individual learning plans.</td>
<td>$1000</td>
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<tr>
<td>6. Developing and implementing a system of tracking the progress of junior secondary students at regular intervals so that interventions are timely and relevant.</td>
<td>$14,000</td>
</tr>
<tr>
<td>7. Purchase resources to support interventions with students.</td>
<td>$9,147</td>
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</tbody>
</table>

*Sue Davidson*
Acting Principal
Smithfield State High School

*Sue Biggs*
Chair
School Council

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*