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5 December 2018

## From the Principals



### “Farewell Smithfield”

Hi everyone, my last newsletter article as Principal of this wonderful school and it is very much a “restless farewell” for me.

My reflection on my 12 years at Smithfield is dominated by my thoughts on what we have achieved for every student who has passed and is passing through our school. My hope is that for the vast majority the answer is that we have looked after them and given them access to the best educational opportunities to position them well for their lives after school.

As well as that I have a myriad of fond memories of the students, parents, staff and community members I have worked with, I have said many times and it echoes today, it has been a privilege!

So in farewell, I again thank everyone who has supported, challenged and indulged me over my time as Principal. We have a wonderful school, a wonderful connection with the other educational providers in our area, a wonderful community and so many wonderful amazing kids! They blow me away.

Thanks everyone and in closing a few lines from my mentor

“And as the corner sign says its closing time  
I'll bid farewell till we meet again”

Have a safe and enjoyable Christmas break. It has been great!

**Barry.**

## Barry we bid you farewell, you will be missed!



### Welcome to the final newsletter for 2018

This edition we are focusing on the highlights of the year. Remembering the outstanding achievements and experiences of our students and staff. As I have looked through the articles I am amazed by what a year we have had and I look forward to

2019.

As you will have heard, our Principal, Barry Courtney, will not be returning to Smithfield State High School in 2019. Barry will continue his current work in Regional Office before taking some leave from Education Queensland.

Barry has lead our school for 10 years. During this time his unrelenting focus on lifting student achievement has resulted in the creation of James Cook University Academy classes and the outstanding A –C results our students achieve each term

Barry's drive to ensure we offer a world class education for all has led to an innovative mindset across the school.

We will be formally acknowledging Barry throughout 2019, however, I wanted to take this opportunity to thank him for his dedication to our school and students.

A recruitment process to appoint our new Principal is currently being run and we look forward to announcing the appointment as soon as we can.

Finally, thank you to our families for your support throughout the year and I wish you all an enjoyable festive season.

**Joy Murgatroyd**

## Presentation Awards 2018

Congratulations to all our award winners. If you missed out on an Awards program, we still have some available from the school Library.



## Year 12 Chemistry

The two Year 12 chemistry classes went on a trip to Macalister's Brewery. The header brewer, Rob Callin a past teacher and Head of Science at Smithfield State High School, took us on a tour around the brewery, whilst describing the process and chemistry behind each step to brewing. It was a great experience to learn about the brewing process and seeing what goes into making the perfect brew, which was perfect as we have our chemistry assignment based on the techniques from brewing. Truly a great experience to learn from a previous teacher whilst enjoying a scenic background of green cane fields, a perfect setting for a brewery. I would definitely recommend stopping by Macalister's Brewery, you'll learn how to be a home brewer and be able to try the many different tipples Rob has to offer. (Only if you're 18).



## Reef Guardians - Planting trees at school and abroad!

Term 4 has been very productive for the Reef Guardians with two important projects successfully completed just before the end of the school year. Our primary focus this term has been on simple actions that result in maximum benefit. The first project was to change the school web browser to ecosia.org. This innovative new browser utilises ad-revenue from top-5 search results to pay for re-vegetation projects around the world. These tree-planting initiatives can be found easily on the ecosia website, which publishes all its financial information regularly. In order to change the school browser, the Reef Guardian team organised a meeting with Ms. Murgatroyd to

propose the change. After some additional consultation with Mr. Martin the change was submitted and actioned through the IT department. After the update, whenever Smithfield students search the internet they will be contributing to planting trees in re-vegetation programs around the world!

Our second project was to plant some trees on school grounds. We identified the bare strip separating L and E-block as an ideal location for some shade-giving trees. Mr. Coleman was extremely generous donating four native saplings and providing a mattock to assist in digging the holes. Despite the extremely hot weather, Tygen, Jasmine, Chloe, Mr. Siepen and Miss Tobin planted the trees and gave them a thorough watering-in. Hopefully these trees will provide welcome shade to students in years to come and also provide additional habitat for native birds and insects.

**Mr. Siepen**



## SCIENCE DEPARTMENT

2018 has been a **"hands on"** year for science students who were privileged to be involved in the Commonwealth Baton reef experience.

Science Week saw students **"making a mess"** with elephant toothpaste and Coke and Mentos fountains.

Students in Year 9 Physics had a task to design the best sound insulator in boxes. They also dissected an eye to learn how our sight works.

Year 10's had the challenge of building the tallest straw tower that could hold the weight of a tennis ball.

Reef Guardian teachers and pupils participated in tree planting around the school.

Year 11 Biology classes have been out and about studying our environment while the Year 12 Forensic Scientists tried to solve a crime using DNA fingerprinting and also inserted glowing jellyfish genes into bacteria.

Animal Studies students enjoyed learning and interacting with a local dog trainer and her canine companions.

Chemistry students certainly **"cleaning up"** the end of year with some wonderful soap making.

*Our science department have been **hands on in making a mess and then cleaning up!***



## Innovation and STEM (Science, Technology, Engineering and Mathematics)

This year a range of different subjects used STEM and STEAM (Science, Technology, Engineering, Arts & Mathematics) learning to make some amazing projects with some very innovative outcomes.

Year 7 and 8 Internet of Things students creating real world prototypes with Micro:bit



### STEM in the Classroom

Across an array of junior subjects, students incorporated STEM learning through coding interactive dioramas and small prototypes. Students most notably in Humanities used the school Makerspace facility to build these projects and bring them to life through laser cutting and 3D printing.

A special mention to Sarah Mallen and Ellen Taylor for providing this great opportunity for our students.



### It's STEAM not STEM – Art in STEM

Tanisha won the TAFE North Queensland Banggu Minjaany Indigenous student Artist Award

She also received an Ergon Energy Encouragement Award and was the winner of the Smithfield, Art on the Wall prize.

See below

Ms Boreham collaborated with the HOD of Innovation to bring Tanisha's STEAM idea to life in the school Makerspace, where she designed and created her piece. Special mention to Ms Nicole Boreham for providing this opportunity for not only Tanisha but all of her Art students



Innovating to the next level

Furnishing and Engineering students this year took full advantage of the innovative resources in the school Makerspace taking their projects to the next level.

Pictured here is Zane



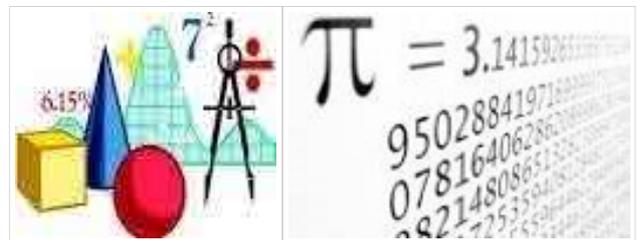
A special mention to teachers Glenn Wilson, Derek Shaw, Sam Finlay and Chris Sachlikidis for providing these great opportunities for their students.

## Global Tropics Future (GTF) – Wrap Up

Climate Change, Sustainability, IOT! The GTF students dived into all our Grand Challenges with enthusiasm. We were continually amazed by the collaboration between the students; within their own school and across different schools. The ideas they generated and the work they produced was outstanding. It was wonderful to see students working with each other in both the online sessions and the face to face excursions.



## Maths



In 2018 we have welcomed new staff members including Ms Tash Sanders, Mrs Elke Wilson, Mr John Lyon, Mr Adam Vander Zant, Ms Sarah Boland, Mr Dom Pellegrino and Mr Paul Anderson. We also welcomed back Ms Odette Gorman, Mrs Tina Archie and Mrs Cherie Harrison who returned from taking leave. These staff have all worked well in the faculty and we have welcomed them into our faculty team. Also Mrs Fiona Pitman (HOD Mathematics) has been acting as Deputy Principal for almost one half of the academic year, and Ms Tamara Buddle has stepped into the role of HOD. Both Fiona

and Tamara, thank and acknowledge all Mathematics teachers for their dedication and contribution this year.

We have had a successful year with all year levels from 7 to 12. Our year 12 results were positive this year and the introduction of Numeracy lessons from 7-10 has been a beneficial inclusion into our curriculum.

We had students sit the Australian Mathematics Competition, organised by Mr Vander Zant. We acknowledge his efforts in this whole school competition. We had some excellent results from many students in years 7 to 12.

Also this year has seen a large focus placed on preparation for the introduction of the new senior syllabus which commences in Year 11 in 2019. All staff have been preparing for the introduction of this new curriculum and we are working hard for the success of all students.

## FROM THE SPORTSDESK

The 2018 Smithfield State High School sporting calendar has certainly been a successful and enjoyable journey for all of our students and coaches. It has been an absolute pleasure to be involved with these wonderful ambassadors for our school and for sport.



I am fortunate enough in my role to be involved at a very close level with nearly all of our sporting sides, I am able to witness first-hand the struggles and triumphs experienced by our teams. Each year I am provided with countless stories to add to my mental highlights reel. Furthermore I am granted the opportunity to introduce a new sport to a group of students and excitingly this year the students introducing a new sport to me in Equestrian.

A picture is often said to speak a thousand words so I will try to summarise. The image shows year 12 student Sorami finishing her 1500 metre race at the TCN carnival. Two of our younger students Kiara and Reuben, neither of whom really knew each other nor Sorami, displayed true spirit and courage and as I watched it unfold it honestly brought tears of pride to my eyes. Sorami had fallen a long way behind in the race, in fact so far that I had to remind officials we still had a competitor on the track. Reuben and Kiara through no prompting hastily jumped the fence and made their way to the last corner to support her in the home straight and the rapturous applause from the crowd certainly showed their appreciation of this unscripted display of sportsmanship. It truly was remarkable to see three strangers finish the race and cross the line as one united body.

So, Sorami I thank you for having the courage and willingness to compete for the school regardless of the outcome, for being brave enough to put your hand up "to have a crack", and Kiara and Reuben your display of sportsmanship and willingness to help another person has certainly earned top spot in my mental highlight reel!!

**Alastair Yeabsley**  
**Sports Co-ordinator**



*Finishing as one!*

## 2018 BIG WINNERS

*Swimming Carnival- Clifton House*  
*Cross Country Carnival- Clifton House*  
*Athletics Carnival- Clifton House*  
*Champion House- Clifton*  
*Sports Captains- Jada & Kishan*  
*Team of the Year- U/16 Girls Rugby League*  
*Spirit of The Salty- Hazel*  
*Junior Sportsperson- Taliah*  
*Senior Sportsperson- Elton*



## Outdoor Ed

What a fantastic year it was for Outdoor Education .

Mountains were climbed, tracks were explored, water holes were discovered and memories for a lifetime were made. The highlight of the year would have to be the Hinchinbrook 4 day Hike where some of the International students along with the outgoing year 12's got to experience some of Far North Queensland's stunning tropical rainforest.



## Year 12 Furnishing

Year 12 Furnishing class refurbished the dilapidated storage cabinets in J202 for their community project. Students researched solutions, participated in a field trip to Bunnings and quoted on the job before working in groups to renovate the cabinets. The final result has given the students a sense of pride in leaving Smithfield High with improved facilities for years to come.



## The Year 7 Entrepreneurs of Tomorrow

The Year 7 Entrepreneurs of Tomorrow class have produced some exciting concept drawings for their Term 4 assessment on sustainable living in the Northern Beaches - excellent work!



## iGarden project

Congratulations to the Year 10 Technologies students and Mr Sachlikidis for the development of the iGarden project. We even had a visit by the Trinity Beach State School Garden Club to share the food and the project came 3rd in the DATTA awards! Mrs Mackie - Head of Department



## Year 7 and 8 Home Economics

Well done to the Year 7 and 8 Home Economics students, who participated in this year's High Tea event at TAFE and for fundraising for Drought Relief.



## DATTA Awards

Congratulations to Ashley, Tom, Fatima and Mr Wilson for their excellent results in this Year's DATTA Awards at Event Cinemas, Cairns Central.



## Magazine committee

Thank you to the magazine committee who worked all year to produce a wonderful yearbook for all 2018 students. I cannot thank you enough. Mrs Mackie.



## Queens Baton Relay

We were lucky enough to be able to take a small group of leaders to Trinity Beach State School to watch the handover of the Commonwealth Games Queen's Baton.



## 2018 Graduating International High School Program Students

Our Year 12 Graduating

International HSP students in 2018 are:

Mandy, Ivy, Tanya, Emma, Philip, Millie and Connie.

We wish you all the best in your future endeavours and congratulations to those who have already received a place in one of our Australian Universities.



## ISP - Tim Tam Tuesday

It was great to welcome back past student Isabella Roessler who stopped in to say hello at our weekly Tim Tam Tuesday.

Isi was a study abroad study at Smithfield State High School in 2015 and now in 2018 is spending her gap year travelling Australia. Happy and safe travels Isi.

Also welcomed at our morning tea was Linda Forbes, the Manager for EQI Cairns and the Far North Region.



## Special Ed Program 2018

### The Year That Was!

This year has seen SEP students actively engaged in Community Events with enthusiastic participation across a number of areas. Mr Scali organised and implemented the inaugural SEP Camp at the Holloways Beach Environmental Education Centre where students participated successfully in boating, orienteering, night rogaie, problem solving activities in teams and on high ropes as well as producing delicious meals all under the scrutiny and guidance of Ms Ekstrom, Ms Power and Ms Wighton. Horticulture students again entered the Cairns Show Association Garden Produce Competition and along with Mr Sullivan and Ms Friedrichsen visited our winning displays, This year we took out a Reserve Grand Champion, 2 Champions and 3 First places. Miss Wighton's Work Readiness

class volunteered at the Marlin Coast Neighbourhood Community Garden and at the St Vinnies Store at Smithfield Campus each for a term. Her Coffee Crew again made an excursion to visit YAPS and donated some of their proceeds towards the care of the rescued dogs before calling in on the Cattana Wetlands. Several students also had the opportunity to join in the All Abilities Sports Day on the Esplanade which was organised by ADCQ and successfully represented our school by taking part in footy, tennis, AFL, golf, bowling, cricket games.



## Our Junior Precinct – the year that was!

Year 7 arrived this year full of nervous tension and excited anticipation for their first year at high school. Meeting old friends, and making new ones, the cohort have been on a journey of highs and lows as they navigated their way through the social morass that is the first year of high school. All of us in the T Block staffroom are so proud of our students. We have watched over their troubles and intervened in their woes, celebrated their successes and felt their anxiety over assessment tasks and test results. We have watched relationships flourish, and falter and felt along with our students the pain of loss. Above all, we have watched them grow and can even now see their readiness to launch into the next step on their secondary schooling pathway.

**Mrs Winter**



## From the Arts Dept

Some of our super talented photo media and photographic artists



## Another successful year for spotlight.



### Drama 2019

2019 was another successful year for the Drama students highlighted by the multiple opportunities to perform in public. The year started with the Year 10 drama class presenting their moving Physical Theatre piece in front of the school and special guests for the ANZAC day parade. Their performance marked 100 years since the battle of Villers-Bretonneux in which the ANZACs defended a small town and two tanks battles for the first time in history.

In term two, a group of four competed at the Cairns Improvisation competition in which we were reigning champions. Unfortunately the team was only able to make it to the fourth round but enjoyed the experience nonetheless and did the school proud.

Spotlight also proved to be a platform for the school's most talented drama students to showcase their talents. In it, the Year 9s performed comedy routines, the 10s their ANZAC piece under lights and the seniors penned and performed as the night's comperes trying to take down the teachers who left them out.

Finally, the classroom again was the place in which some of the best performances were seen with Year 10s and 11s performing for younger audiences throughout the year. The Year 10s performed and wrote plays for year 8s and the Year 9s did the same but for Year 1s from Holy Cross.

It has been pleasing to watch the confidence, creativity and collaboration improve in our students throughout the year. It is a scary thing performing in public and the students are to be congratulated for their efforts throughout the year.



### Water Hole

Congratulations to our Head of Department English, Fiona Bell on the publication and launch of her book 'Water Hole'. The book is Young Adult fiction and is set in Far north Queensland. Buy your copy now!



### STEM Camp

Over the course of 3 days a group of highly motivated citizen science students participated in a STEM camp that saw each student collect scientific data to be used by scientists for future research. On the first day of the camp four schools; Smithfield State High School, Woree State School, Malanda State High school and Ravenshoe State School; gathered for a meet and greet with Terri Mulqueen and the Holloways Beach Environmental Education Centre staff. After establishing cabins, jobs and a timetable two schools headed out on the boats to do water quality testing, whilst the other two schools went down to the beach to conduct an experiment. The groups that went out on the boats collected water samples with Dr Lynne Powell, our STEM Professionals in Schools partner, to take back to the lab and study, as well as using scientific data collecting devices to measure temperature and salinity of the water ways. Meanwhile the groups on the beach conducted an experiment to find out how many pippies wash up on the beach. Once gathered back at the centre, a number of guest speakers came to present what they are doing for the environment and what the students can do to help them throughout the course of the camp.

Over the period of the second day each school went out onto the boats to conduct their own experiments with the help of staff and guests. As one school had to leave the day before this left three groups to conduct their experiments. One group was placing home-made sensors around mangroves to identify humidity, sunlight and other environmental factors that could harm the tropical environment. The final two groups trawled in 3 different sections of Thomatis Creek, to identify microplastics that are travelling through the water ways. On top of this underwater cameras were placed on crab nets to help identify the marine life that inhabits the creek. With the help of JCU Marine Biologist Dr Carlo Mattone, Smithfield State High School was able to classify 6 different species of fish and crab that use mangroves as shelter.

As the camp wrapped up on the final day, each school created a short film to present their findings to the centre. As well as conducting research and collecting data, students got to work with a range of different students from other schools. Students got to collaborate with each other and meet some new people not only in the centre but out on the volleyball court.

Throughout the camp I had an amazing time getting to collaborate with people I wouldn't get the chance to speak to in a normal school environment. Holloways Beach Environmental Education Centre's STEM camp truly was a once in a life time experience and I am so thankful to Terri Mulqueen for arranging

the wonderful experience that I hope many other students also get to be involved in.

The camp was a great learning experience and gave myself and other students the chance to see what it is really like being a citizen scientist out in the field.

**Chloe McLeod, Year 10, Smithfield State High School**



## Humanities and Sustainability

2018 has been an exciting and challenging year for Humanities and Sustainability students at Smithfield High School. Through many hours of planning and collaboration, Humanities and Sustainability teachers have designed and delivered high yield innovative and engaging curriculum to our students in the areas of Ancient and Modern History, Geography, Legal Studies, Aboriginal and Torres Strait Island Studies, Accounting and Economics. Embedded deeply in this curriculum has been a strong focus on improving reading and writing of all our students whilst at the same time challenging them to be global citizens and critical and creative thinkers through Inquiry based learning. This has seen our students learning beyond the classroom walls to places like Green Island, Fitzroy Island, the Great Barrier Reef and the Cairns CBD.

Innovation has been high on the list of priorities this year for the Humanities Faculty in particular with the extension of the Academy Program which has been labelled Sustainability. 2018 has seen an entirely new curriculum designed for Sustainability students which focuses on Inquiry learning around solving global problems which are threatening the sustainability of our world. Our partnership with James Cook University has enabled us to access world renowned lecturers and professionals in order to build students thinking around issues such as water and hydrology management, urban design, coastal community design, natural disaster mitigation and improving Cairns liveability.

Highlights have included some amazing student work around redesigning Cairns to ensure its future is sustainable economically, socially and environmentally. This innovative curriculum has real world application and student work around the Cairns Master Plan and Disaster Mitigation has been presented to council to provide student voice around issues which impact the future of their city.

2018 has also seen the introduction of the Humanities through French Immersion Program which has seen students in Years 9 and 10 complete their Humanities studies through the French language. This has been an exciting development and one we look forward to building on in 2019.

Another innovation which continued to grow in 2018 was our very own unique Money and Entrepreneurial Studies classes in Years 9 and 10. These classes are all about providing students

with the mindset and creative and critical thinking skills to achieve entrepreneurial success.

Our students have once again excelled in many regional and state competitions in 2018.

From the Junior School Year 8 Sustainability student Dany represented the school at the 'We Will Remember Forum' in Innisfail where her winning speech on the Anzac Spirit in the 21st Century saw her travel to Canberra to tour Duntroon, ADFA, the War Memorial Museum and deliver the speech to army officials in Duntroon.

Year 8 Sustainability student Ella Sole also experienced regional success at the United Nations Students Forum which saw her attend the Brisbane to deliver her speech on the topic on how the international community can reduce the disparity between its stated ambitions to limit climate change, and the actions they are currently taking.

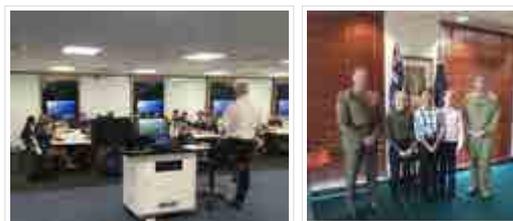
Success was also present in the Senior School with Year 11 student Luke winning the FNQ Indigenous Constitutional Convention which will see him go to Canberra in the New Year to meet the Prime Minister as well as have dinner at Kirribilli House and attend Question Time in parliament. Overall 2018 has been a real success. This has been reflected in student results with Years 7, 8, 9 and 10 students achieving an average of 93% in terms of pass rates with an average of 21% of students achieving an A standard.

In the Senior School 100% of students in Year 12 achieved a sound achievement or better with over 12% of students achieving an A standard.

### **Business Liaison Association Mock Court**

#### **Competition Success**

Late last term the Year 11 and 12 Legal Studies students competed in the Business Liaison Association Mock Court Competition at Cairns Courthouse. Students were coached by real barristers on the processes and protocols in participating in criminal trials. Following this training students were asked to participate in a Mock Court against other schools in the region. Our students proved they were outstanding lawyers winning their court cases and placing second overall in the region. Well done to Legal Studies teacher Ms McClosky who spent many hours coaching our students to this success. This is just another way we are providing real world education to our students at Smithfield High School.



## Indigenous Leaders 2018

2018 has been a productive and exciting year for the Indigenous Leaders of the Future (ILF)(year 7-9) and the Indigenous Leaders of Tomorrow (ILT) (year 10-12). The ILT and ILF are Aboriginal and/or Torres Strait Islander students

from each year level who are proud of their culture and want to ensure that it is an integral part of Smithfield State High School. Students are learning leadership skills which will help to ensure they are leaving Smithfield State High School as literate graduates who are competent in the 6C's of 21st century education (creativity, citizenship, character, collaboration, communication and critical thinking).

Each week students meet to organise and implement and embed activities into the school community. They started off the year by baking and selling cupcakes with Aboriginal and Torres Strait Islander designs for Harmony Day. In term 2, the ILT attended a two day conference and met the other Indigenous Leaders from other school in FNQ and the ILF attended the Meet and Greet conference. The excursions allowed our leaders to learn about themselves, their identity and their culture and how they can use this knowledge back at school in their leadership roles.

After that, the leaders focused on creating Hall of Fame profile posters to be displayed during NAIDOC week. These posters are of each leader and recognise their Indigenous background, their achievements and their aspirations. These were displayed with pride outside H block during NAIDOC week.

Some of the leaders (and other Indigenous students) took part in a dance group where they prepared a performance of My Island Home by Mau Power for the NAIDOC parade. Students also had to write speeches and plan performances for the parade as well as organise and run lunch time activities. The ILT and ILF showcased and taught other students about their culture through basket weaving, didgeridoo playing, face painting, boomerang throwing, movies in the library and sports. NAIDOC week at SSSHS culminated with a BBQ selling traditional meats (kangaroo and crocodile) which was very popular with all the students.

Term 4 came around very quickly as students prepared for their Sharing Success Excursions (one day for ILT and one day for ILF). Both groups of leaders had to prepare a presentation to show the other schools in the program their achievements over the year. The leaders prepared and presented their successes to the other schools confidently displaying the skills that they have been practicing throughout the year (communication, collaboration, citizenship).

Overall, it's been a very successful year for our Indigenous Leaders. We are sad to say goodbye to the year 12's – Emanuel, Jada, Tanisha, Cara and Grace – however we are delighted to be able to welcome new students from any year level who want to join us next year.



## Sharing Success

On Friday, November 2 the Indigenous Leaders of the Future (ILF) went on their Sharing Success excursion to Rydges Hotel in town. The purpose of the excursion was to share our successes from across the year with other schools who are involved in the program. We prepared a powerpoint and a speech to present to the other schools. We spoke about our events which have included weekly meetings, Harmony Day cupcake sale, NAIDOC week parade and activities, Hall of Fame Posters and the Indigenous dance group. As well as our presentation we participated in games and learnt about our family connections through our tribe (Aboriginal) and/or clan (Torres Strait Islander) and surname. Overall it was fun and educational - we had a deadly day!



## Year 6 into 7 Transition Day

On Wednesday Dec 12 we have our Year 6's come to Smithfield State High School for their transition day.

## From the Nurses Desk:

As the school year draws to a close, I would like to wish students, their families and staff of this wonderful school a very "Merry Christmas and a Safe, Happy New Year". Please take care of yourselves and your loved ones over the holidays and here are a few suggestions for your own "New Year's Resolutions..."

Twelve Steps to Enhancing Mental Health

1. Be Active – do something rather than nothing. Join a group. Go for a walk. Cook up a storm.
2. Be Outgoing – life is much more enjoyable if you have someone to share it with.
3. Be flexible – the more flexible you are the easier it is to cope with change

## Coles Sports for schools program

Just a small sample of the goods we received through Coles Sports for schools.



## P&C NEWS

### Uniform Shop hours for 2019

Tuesday 22 Jan	08.30am – 4.00pm
Wednesday 23 Jan	08.30am – 4.00pm
Thursday 24 Jan	08.30am – 6.00pm
Friday 25 Jan	08.30am – 3.00pm

### Lockers

The P & C have lockers for hire, if you require a locker for your student please complete the 2019 Locker agreement form, make payment and return to the tuckshop.

### General News

During 2018, the P&C contributed a total of \$76,500 to the School.

Of this amount \$35,000 was an approved Grant to the P&C from the **Gambling Community Benefit Fund** and was used to install fans above the indoor court areas of HPE block.

\$40,000 was donated to the School for building works including T Block outdoor area, B Block Reflective Space and towards Bike Path entrance.

\$ 1,500 was provided for Staff Wellbeing.

### Container Refund Scheme

The P&C has registered with Containers for Change and the community can drop off containers to a refund point, nominate the School's Identifier Number if desired, and the refund will be paid to the P&C.

Please quote C10004294 whenever you redeem containers at a refund point.

4. Be passionate – find something that ignites your spirit – a craft, a sport or a group
5. Be Compassionate – acts of compassion and kindness not only help others, they also make you feel good too!
6. Be Focused – be mindful. Keep on task by setting small goals and achieving them.
7. Be Positive – optimists are more likely to be happy
8. Be aware of possibilities – create possibilities, explore choices , be open to new options
9. Be a Sensory Seeker – the more stimulation and novelty we seek in life, the more we are likely to enjoy it
10. Be Connected – being connected with a community results in lower rates of depression
11. Be a Problem Solver – sorting out problems in a constructive way opens up options and possibilities
12. Behave in a Happy Manner – if you want to be happy – do what happy people do!!

Information source:

- Burns,G.W & Robinson,J.2003
- Standing Without Shoes
- Pearson Ltd

## Taliah

Just letting you know that Taliah Clough in year 9 won a Bronze medal in the 13-15years 4x 100m Relay at the Queensland School State Athletics Championships in Brisbane last Thursday. Representing Peninsula school sport and Smithfield High.

She also finished 15th in her individual Long Jump. Taliah trains with Brendan Peeters from Aspire and does any where from 6-9 sessions a week before and after school.



## Unwanted Uniforms for sickbay & Tuckshop

Our sick bay and tuckshop are in urgent need of second-hand uniforms. If you have uniforms at home that you no longer need or have been outgrown please bring into the school office.

Thank you in advance.



## Community Group

We received \$283.56 from BACC & Bendigo Bank as a result of the P&C being registered as a Community Group, eligible to receive funds from people banking at Bendigo and nominating the TNLA-SSHS P&C Association.

The next Meeting will be the AGM – date to be advised.

## Seasons' Greetings from the P&C

Enquiries: [pandc@smithfieldshs.eq.edu.au](mailto:pandc@smithfieldshs.eq.edu.au)

## Administration Opening Hours 2019

Refer to attached for Office hours and dates students return to school for 2019.

## Communication tools for parents to the school.

### Facebook

The Tropical North Learning Academy – Smithfield State High School facebook site is up and running. Please take the time to go to the site and 'like' what you see. It is regularly updated with news and events from the school.

<https://www.facebook.com/Smithfield-State-High-School-Tropical-North-Learning-Academy-864518933641597/?fref=ts>



### QParents

The QParents app is available from the app store. Parents/carers need to contact the school and sign the appropriate documentation to offer them a portal to their students' data at school. Attendance, behaviour, outstanding fees, to name a few, are available through the app.



### QSchools

The QSchools app is still available from the app store. Everyone is able to download it onto the phone/tablet. It offers parents/carers news articles, the latest newsletter, calendar items and notifications. Be sure to download this informative app.



## Important Updates and Reminders

### What you need to know when ....

#### My student is unwell or requires first aid

Any student who is sick or injured must first get a note from their class teacher then go to sick bay located in A Block and sign in. If the student needs to be sent home because of illness, the office will ring parents to advise them. Students are discouraged from ringing their parents themselves to be picked up, as this must be done by the office for recording purposes. In the event of your student requiring expert medical attention, an ambulance will be called and your child will be taken to the hospital. Parent/Guardians will be contacted immediately.

Please be aware the school is unable to dispense any over the counter medication if your student is unwell. Prescription medication can be left at the office and parents must complete a "medicine administration form" (available from the office), signed by a parent and medical practitioner. All medicines require a pharmacy label clearly stating the student's name and dosage to be given.

#### My student is absent, late or needs to leave school for an appointment

Student absences are recorded in Form Class and prior to the commencement of each lesson. An SMS message advising parents their child is absent will be sent to parents' mobile phones at 11am on a day a student is marked absent. Parents/Guardians should ensure the office is advised of any daily or extended absences. Absences over 10 days in length are considered extended and parents must complete an "Application for Exemption" Form, available from the office.

If your student misses roll marking during form time and is late, they must report to the office and sign in. Students must have a note from home or the school should have received a clear explanation by phone, SMS or email from the Parent/Guardian. The student will be issued a late slip to go to class. It is the responsibility of the parents to contact the school.

When leaving school for an appointment, students must bring a signed note from home to show their class teacher to be excused from class, then proceed to the office to sign out and get a leave pass. If your student returns to school later in the day they must sign back in at the office before going to class.

#### I need to visit the tuckshop or have an appointment with school staff

In meeting with our school's policies and procedures **ALL** visitors to the school are required to sign in at the office before entering the school grounds. This is extremely important as it ensures the safety of your student and yourself while on the premises. Visitors are not permitted to access the tuckshop, library or school assembly without a visitor pass.

Thank you for supporting Smithfield  
State High School

*beachfront*  
**HAIR**

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And

Blue Moon Grill, Trinity Beach – 07 4057 897

Until next year,

