

Investing for Success

Under this agreement for 2022

**Tropical North Learning Academy -
Smithfield State High School will receive**

\$441 495*

This funding will be used to

- Build rigorous consistent practices in the implementation and delivery of the Australian Curriculum: A – C outcomes target (Yr 7-12 all subjects) > 93%
- Improve school wide pedagogy and student well-being to improve student outcomes.
- Continue the support for the implementation of the new Queensland Certificate of Education (QCE) whilst ensuring all students graduate with a meaningful pathway and a QCE or QCIA or Cert 11 or higher and attain high preference tertiary places.
- Create a systematic approach to collaborative inquiry-based professional learning, coaching, mentoring and feedback, to improve teaching practices.
- Build case management processes to support at risk and vulnerable students across the school.
- Monitor the performance of students, implementing systematic reviews to enable the implementation of extension and support programs.
- Provide additional key staff to enhance the learning opportunities for all students.

Our initiatives include

- Additional Guidance Officer to contribute to the development of a comprehensive student support and wellbeing program that is responsive to the needs of the school community by providing advice and counselling on educational, behavioral, vocational, personal, social, family, and mental health and wellbeing issues.
- Develop a shared understanding of 'data literacy' and support teachers and the leadership team to effectively use data to inform targeted teaching.
- Utilise additional software to enhance the data tracking process for all students through the TrackEd package.
- Further embedding of whole school routine analysis and review of a range of data to inform teaching practice and case management across the school.
- Employment of a HOD Student Services to coordinate our school support staff to lead and manage student wellbeing in an environment of inclusivity which promotes safe and supportive learning.
- Strengthen the case management approach and support to all students who are at risk of not achieving a C or better or; who have attendance below 85%; or who are at risk of not obtaining a QCE or QCIA.
- Provide High Yield Learning environments for teachers to increase capability to initiate and implement innovative practices to enable every student to succeed.



Our school will improve student outcomes by

Initiatives/Strategies	Costs
Head of Department Student Services Create an effective case management process to ensure students, parents, teachers and case managers are working together to support student success and collaborate on the delivery of the whole school well-being framework.	\$147 194
Guidance Officer 1.0 – <i>supplementary to the allocated 1FTE Guidance Officer</i> Contribute to the development of a comprehensive student support and wellbeing program that is responsive to the needs of the school community by providing advice and counselling on educational, behavioural, vocational, personal, social, family, and mental health and wellbeing issues.	\$147 194
Additional Teacher 1x fulltime to support intervention and extension strategies and release time for teachers to undertake coaching	\$ 87 717
Creating High Yield Learning Environments	\$ 55 890
Tracked Software License to assist in the collation and tracking of student progress data Yr7-12	\$ 3 500



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Smithfield State High School



Professor Stewart Lockie
School Council Chair
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Smithfield State High School



**Queensland
Government**