Smithfield State High School operates as an Independent Public Secondary school. We have a unique partnership through the Tropical North Learning Academy, with Trinity Beach State School and James Cook University. Together we offer quality, seamless education for our local community from early years through to university and other adult career pathways.

Smithfield State High School is a high performing academic school with a co-educational cohort of 1060 students. The fundamental principles of learning at Smithfield are based on high expectations, a disciplined and caring environment and quality outcomes for all students.

We have an academic alliance with James Cook University, with academy classes specialising in successful university preparation and academic excellence.

Our Junior school offers core subjects in line with the National Curriculum, complimented by a range of creative electives. We have a strong focus on National Standards in literacy, numeracy and ICT skills. The school also has a commitment to inclusivity and success for all students.

Our Senior School offers an extensive range of OP subjects with 50% of our students being eligible for university studies. This is complemented by a first class vocational education program. We are one of a handful of schools offering high quality IT courses with our Certificate IV in Digital and Interactive Media and an industry partnership with CISCO Academy.

The school has Academies of Excellence in Jazz and Contemporary Music, Soccer and Baseball, as well as our JCU Academies. We are located 15 minutes north of Cairns and 5 minutes from the picturesque northern beaches. Smithfield has an outstanding reputation in extracurricular activities including our own ‘Coast FM’ radio station.

**Vision**

Aspiration – Belief – Motivation – Success

**Mission**

We are in the business of changing lives

**Our Values**

- Relationships which are positive and supportive
- A just and safe community that recognises individual diversity and the dignity of all
- Quality learning which recognises and empowers all learners
- An environment that is physically and emotionally safe and promotes pride
- Participation in the activities of a diverse community
- Achievements which reflect an honest effort to do one’s best
School Plan - Preamble

The next four years for Smithfield State High School are all about the journey from **good to great**, both as a school and in connections with our partners in learning.

The School Plan will continue to build on the strategic work that has led to significant improvement in the last four years. In particular:-

- The role of the Tropical North Learning Academy as the vehicle for innovative, world class education from birth to adult life
- Partnerships with other educational, business and community groups will grow and develop
- The lens of future skill sets (Literate Graduate), innovation and engaging learning will be crucial.

Our goal in the next four years is to not only become a leading school in quality education for our students, but to also influence this in our neighbouring and partner schools.

**The School Plan Design 2016 - 2019** (see overleaf) shows how we will achieve the following outcomes:

- World class quality outcomes for our students
- World class quality outcomes in affiliate schools

While these are aspirational outcomes, the journey towards them will be measured and evidenced. Our School Targets/Goals 2016 -2019 will be used to guide and reflect on annual improvement.

The School Annual Implementation Plan (AIP) and Internal School Review (ISR) will be used to guide and reflect on performance.

Additional School processes and programs to support school improvement include:

- Tropical North Learning Academy Leadership Team and Strategic Partnerships
- Professional Learning for Leaders – develop high performing teams

This plan was developed in consultation with the school community and meets identified needs and systemic requirements.

**Barry Courtney,**

**Principal**

**World class quality outcomes for our students**

**World class quality outcomes in affiliate schools**

Smithfield State High School
**Our Outcomes**

World class quality outcomes for our students  
World class quality outcomes in affiliate schools

**Our 5 Givens**

- **Explicit Teaching**  
  - use Gradual Release of Responsibility to drive higher order thinking
- **Personalised Learning**  
  - use appropriate data for evidence and feedback
- **Consolidation of Learning**  
  - move essential knowledge and skills from short term to long term memory
- **Collaboration**  
  - work together to achieve great things
- **Positive relationships**  
  - make every student feel welcome

**Our Systems**

- **Student Support for Learning System**  
  - Personalise learning for every student
- **Positive Behaviour for Learning**  
  - Culture of positivity
- **Quality Teaching and Learning Framework**  
  - Expert teaching teams

**Our 3 Priorities**

- **Literacy and Numeracy**
- **Literate Graduates**
- **Innovative Practices**

**Our Drivers**

- **Capacity Building**
- **Collaborative Work**
- **Pedagogy**
- **Systemness**

---

**Engaging young minds to meet the challenges of the future**
Our Priorities: #1 **Literacy and Numeracy**

Personalise learning so that all students become adept in traditional literacy and numeracy skills.

**Success Indicators:**
- Year 7 & 9 NAPLAN indicators at or above National levels
- A – C pass rates in Years 7 – 10 English, Humanities, Mathematics and Science at or above 90%
- Whole School A – C pass rates at 95%

**Strategies**

<table>
<thead>
<tr>
<th><strong>Strategies</strong></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy Strategy (including NAPLAN) implemented and reviewed annually</td>
<td></td>
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<tr>
<td>Professional Learning provided in Reading and Writing to all staff,</td>
<td>C/O</td>
<td>R</td>
<td>E</td>
<td>E</td>
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<tr>
<td>Critical Friend, Alison Davies employed to lead with school coaches</td>
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<tr>
<td>Support for Student Learning System (SSLS) teams successfully support</td>
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<tr>
<td>and track Tier 3 level literacy interventions</td>
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<tr>
<td>Enrolment Plan used to identify students who may need intervention and</td>
<td></td>
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<tr>
<td>support from Day One of enrolment</td>
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<tr>
<td>Teachers follow Standards of Practice to differentiate and personalise learning for all students</td>
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<tr>
<td>Collaborative professional learning teams formed and used to build skilled,</td>
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<td></td>
</tr>
<tr>
<td>networked teaching teams</td>
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<tr>
<td>Learning Support Framework expanded to cater for Years 7 – 12 outcomes</td>
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</tbody>
</table>

* Strategies will be implemented using the C-O-R-E Model: C – Conceptualised  O – Operationalised  R – Regularly used  E – Embedded
Our Priorities:

#2 Literate Graduate Skillset

Develop a framework of standards and practices to explicitly teach the six elements of our Literate Graduate Skillset.

Success Indicators:

- Literate Graduate standards developed and reported on
- 90% exit attainment of Literate Graduate standards
- A – C results in Philosophy in Action/Philosophy & Reason at 95%
- James Cook University Learning Academy results - 40% A; 60% B
- Attendance levels greater than 92% all year levels

<table>
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<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Voice and Leadership Framework actioned to build citizenship and</td>
<td>C</td>
<td>O</td>
<td>R</td>
<td>E</td>
</tr>
<tr>
<td>character</td>
<td></td>
<td></td>
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<tr>
<td>Positive school culture developed through Positive Behaviour for Learning</td>
<td>O</td>
<td>R</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>system</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership Team leads the development of the Literate Graduate framework,</td>
<td>C</td>
<td>O</td>
<td>R</td>
<td>E</td>
</tr>
<tr>
<td>into the Curriculum Plan</td>
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</tbody>
</table>

* Strategies will be implemented using the C-O-R-E Model: C – Conceptualised  O – Operationalised  R – Regularly used  E – Embedded
Our Priorities:

#3 Innovative Practices

Develop a learning culture across the Tropical North Learning Academy that enables our learners to develop as Literate Graduates.

Success Indicators:

- Over 90% of students exit at standards of our Literate Graduate Skillset
- Annual increase in enrolments in entrepreneurial programs
- Annual increase in Years 7 – 10 innovations and collaboration units implemented
- Annual increase in Years 7 – 10 STEM units of learning implemented
- Annual increase in Years 7 – 12 Flipped Classroom modules of learning

<table>
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<th>2018</th>
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</tr>
</thead>
<tbody>
<tr>
<td>• Appoint and task Director of Innovations (HOD) and STEM Development Officer (HOC)</td>
<td>O</td>
<td>R</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>• Create and implement Innovations Plan</td>
<td>C/O</td>
<td>R</td>
<td>R</td>
<td>E</td>
</tr>
<tr>
<td>• Scale and diffuse innovations units across faculties and year levels</td>
<td>C/O</td>
<td>O/R</td>
<td>R</td>
<td>E</td>
</tr>
<tr>
<td>• Develop standards and reporting junctures for Literate Graduate Skillset</td>
<td>C</td>
<td>O</td>
<td>R</td>
<td>E</td>
</tr>
<tr>
<td>• Develop and implement STEM learning programs and Professional Learning opportunities</td>
<td>C/O</td>
<td>O/R</td>
<td>R/E</td>
<td>E</td>
</tr>
</tbody>
</table>

*Strategies will be implemented using the C-O-R-E Model: C – Conceptualised O – Operationalised R – Regularly used E – Embedded*
Tropical Futures

Our Partnerships

The Tropical North Learning Academy is a strategic partnership between Trinity Beach State School, Smithfield State High School and James Cook University. Trinity Beach and Smithfield schools form the Tropical North Learning Academy for the Department of Education and Training, with James Cook University being the tertiary partner.

Mission Statement: Engaging young minds to meet the challenges of the future, by offering unique, world-class education programs from the early years to university and beyond.

A key driver that underpins our education direction is the question: “Is life getting better in the tropics?”

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